

32 GENERIC RISK ASSESSMENT: VISITS TO AMUSEMENT, LEISURE OR THEME PARKS, LARGE PUBLIC ATTRACTIONS ETC Page 1

HAZARD	RISK	PERSONS AT RISK	CONTROL MEASURES	COMMENTS/ACTIONS	RESIDUAL RISK RATING	INITIAL IF ALL IN PLACE
Lack of focus of pupils on activity	Injury, possible fatality	Pupils, staff	<ul style="list-style-type: none"> • Clear educational purpose understood by pupils and leaders • Clear structure for visit which is of a suitable length 		Low	
Rides, machinery and theme park attractions	Injury, possible fatality	Pupils, staff	<ul style="list-style-type: none"> • Use publicly well recognised, usually permanent or semi-permanent facilities • Theme parks should be able to provide documentation which shows that they are run according to the Amusement Devices Inspection Procedures Scheme (ADIPS) or other HSE recognised scheme, and the attraction has £5m public liability insurance • pupils and staff have copies of park rules and regulations and map of site; prior discussion of hazards and control measures, including behaviour required 	Pre-visit check Briefing of pupils and information to parents	Low	
Pupil separated from group, assault, abuse by public, lack of adequate supervision	Injury, possible fatality	Pupils	<ul style="list-style-type: none"> • Site pre visited by leader who seeks advice from management on procedures for groups • The site is fenced and/or has a clear boundary • Park managers aware of group presence and has mobile phone number of group leader. Leaders can contact park manager quickly if necessary. • Pre-planned supervision with sufficient staff, careful head counts at arrival and departure, all staff carry lists of pupils. Staff can communicate with each other by phones or radios. • Pupils work in groups and understand responsibility to look out for others; pupils never on their own • Leaders and pupils understand arrangements including time and place of meetings. Central meeting point arranged staffed by fulltime rota or at very regular times • Arrangements made clear to parents 	Information to parents re hazards and supervision arrangements Briefing of pupils and staff	Low	

*This generic risk assessment for school use identifies the common hazards and control measures associated with this type of visit or activity. Before undertaking the activity, the **GROUP LEADER** must also make an “**EVENT-SPECIFIC**” assessment of any risks associated with their particular visit, including the **SITE, GROUP, ACTIVITIES, STAFFING & TRAVEL**.*

LOCATION OF VISIT:

DATE(S):

ASSESSMENT CARRIED OUT BY: NAME:

SIGNED:

DATE:

32 GENERIC RISK ASSESSMENT: VISITS TO AMUSEMENT, LEISURE OR THEME PARKS, LARGE PUBLIC ATTRACTIONS ETC Page 2

HAZARD	RISK	PERSONS AT RISK	CONTROL MEASURES	COMMENTS/ACTIONS	RESIDUAL RISK RATING	INITIAL IF ALL IN PLACE
Emergency	Pupils, staff separated from group	Pupils, staff	<ul style="list-style-type: none"> • Leader researches site's provision for emergencies such as staff with radio/telephone contacts, first aid facilities etc and group briefed on these. Pupils in difficulty know to contact site staff • Pupils and staff know what to do and where to meet on site in emergency. • Pupils and staff also know how to identify and locate coach in coach park 	Briefing of staff and pupils	Low	
Fear and anxiety		Pupils, staff	<ul style="list-style-type: none"> • Awareness of special needs, medical conditions and personalities in group • Progressive use of rides (less demanding/scary first) • Awareness of coping strategies e.g. say "no" to peer pressure 	Briefing of pupils	Low	
Terrain features e.g. water, cliffs, steep ground	Injury or possible fatality	Pupils, staff	Pupils briefed re: <ul style="list-style-type: none"> • Requirement to obey notices and theme park instructions • Awareness of water hazards and what to do in case of incident • No unauthorised/unsupervised entry into or onto water for swimming, paddling or rides, water-sports, boats etc 	Briefing of pupils	Low	

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