

Art Attack!

Step 1 - Hunt for a picture

Your challenge is to hunt for items that you can use to make an interesting picture or pattern. Think about the textures, colours and shapes that you're looking to find. You can make the picture either inside on the floor or outside on the grass.

IF YOU'RE INSIDE

Go hunting for some pens & pencils, spoons & forks, bobbles & socks, rubbers & paper clips, and anything else you can find safely! Use your imagination...

IF YOU'RE OUTSIDE

Go hunting for some leaves & twigs, petals & berries, pine cones & pebbles, and anything else you can find safely! You could even make a giant picture out of sports equipment, like tennis balls and shuttlecocks, skipping ropes and hula hoops...

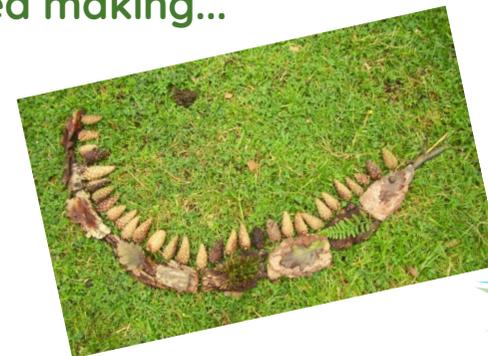


Be careful of prickly plants or plants that might sting. Don't pick special flowers or plants. Be sure to only pick up natural objects, if you're unsure check with an adult before you touch them.

Ready, steady, go!

Here are some examples of patterns and pictures that children (and instructors) have enjoyed making...

When you have finished making your picture, remember to wash your hands!



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Step 2 - Foraging sculpture

Decide what shape your base will be... square, triangular, hexagonal? Then build up your tower from there. See what shape you can make and how high you can make it!



Once you've created a picture on the floor, you can progress to having a go at making a 3D sculpture. You can make the tower either inside on the floor or outside on the grass.

IF YOU'RE INSIDE

Go hunting for some pens & pencils, spoons & forks, chopsticks & rolling pins, rulers & paint brushes, and anything else you can find safely! Use your imagination....

IF YOU'RE OUTSIDE

Go hunting for some twigs & sticks, and anything else you can find safely!



Be careful not to pick up any prickly twigs. Make sure to use the dead wood that is already on the floor and not to break branches off living trees.

Ready, steady, go!

When you have finished making your tower, remember to wash your hands!

Here are some examples of towers that children (and instructors) have enjoyed making...

